

A. S. MODERN SEN. SEC. SCHOOL

Syllabus for Class : Pre-Nursery

Session 2023-24

Subject : English

- 3 Book-reading of digits 1 to 3
- Activities :**
- 1 Match digit to digit
 - 2 Paste Ice-cream sticks to make I, II, III (for counting)

Periodic Assessment-II (Sept.)

- Counting 0 to 10 (Oral)
- Recognition 0 to 7
- Book-reading of digit 1 to 7

Activities :

- Match digit to digit
 - Count and tell (1 to 7)
 - Arrange digit block in sequence (1-7)
 - Pick out the asked digit from blocks (1-7)
- * Written Practice of 1, 7

Term-II

Periodic Assessment-III (Nov.)

- Counting 0 to 20 (Oral)
- Recognition 0 to 11
- Book reading 1 to 11

Activities :

- Match digit to digit
 - Count and tell
 - Arrange digit blocks in sequence
 - Pick out the asked digit from blocks.
- * Written practice of digits 0, 6

Periodic Assessment-IV (March)

- Counting 0 to 30 (Oral)
 - Recognition 0 to 15
 - Book reading 1 to 5
- * Written practice of digits 2, 3, 4, 5, 8, 9

Activities :

- Match digit to digit
- Count and tell
- Colour the odd number
- Arrange digit blocks in sequence
- Pick out the asked digit from blocks.

Subject : G.K.

Book Prescribed : My First Picture Dictionary

Publisher : Paramvir Publications

Term-I (Sept.)

Book Prescribed : Alphabet Reader

Publisher : Pansy Pan Publications

Periodic Assessment-I (May)

- Recognition of Letter : A to F
- Book-Reading : A to F

Activities :

- Colouring pictures related to the letters A to F
 - Move the finger in the given direction of letters (5-10 times) then colour the picture in the same direction
 - Arrange Blocks of letters A to F in sequence
 - Pick out the asked letter block (A to F)
 - Concept of opposite words (with actions)
- i) Sit-Stand (ii) Big-small

Speaking Skill

- What is your name?
Ans. My name is.....
- In which class do you read?
Ans. Pre-Nry.
- How are you?
Ans. Fine, Thank you
- Do you like milk?
Ans. Yes
- What is the colour of Milk?
Ans. White
- What is the colour of your hair?
Ans. Black

Periodic Assessment-II (September)

- Recognition of letters A to L
- Book reading A to L

Activities

- Thumb painting in grapes
- Paste wood crush in 'Hur'
- Paste thermocol ball in the picture of an Ice-Cream
- Paste wool as the string of drawn kite for recognition of 'K'
- Pick out the asked letter from blocks (A t L)

- vi Arrange letter block (A to L) in sequence
- vii Concept of opposite words (with actions)

- i) fast-slow (ii) come-go (iii) up-down

Written practice of standing, sleeping and slanting lines speaking skill.

- Q. How old are you?
Ans. I am.....years old.
- Q. What is the colour of the sky?
Ans. Blue colour
- Q. Where should we throw the garbage?
Ans. In the dustbin
- Q. In which city do you live?
Ans. Khanna
- Q. Which is your favourite cartoon?
Ans. Doraemon, Chota Bheem
- Q. How many hands do we have?
Ans. Two hands

Term-II

Periodic Assessment-III (November)

- i Recognition of letter A to S
- ii Book Reading A to S

Activities :

- i Cotton Painting in an orange
- ii Make peacock with hand imprint
- iii Match alphabet with picture
- iv Match letter to letter
- v Pick out the asked letter from blocks (A to S)
- vi Arrange letter blocks (A to S) in sequence
- vii Concept of opposite words (with actions)

Written practice of L, T

Speaking Skill

- i Who is your class-teacher?
Ans. Mrs. _____
- ii What is the colour of your teeth?
Ans. White
- iii Which is your favourite fruit?
Ans. Mango/apple/banana/grapes etc.
- iv How many fingers do we have?
Ans. ten fingers

- v Where does a fish live?

- Ans. In the water

- vi Do you brush your teeth daily?

- Ans. Yes

- vii On which day do you have a holiday?

- Ans. On Sunday

Periodic Assessment-IV (March)

- i Recognition of letters A to Z
- ii Book-reading A to Z

Activities :

- i colour Umbrella made with the help of Ice-cream sticks
- ii Make 'V' with the help of ice-cream sticks
- iii Circle the odd letter
- iv Colour the asked letter
- v Pick out the asked letter from blocks (A to Z)
- i Concept of opposite words (with actions)
- ii Open-shut (iii) Sleep-awake (iii) Yes-No (iv) Off-On

Written practice of C, O, V

Speaking Skill

- Q. What is the name of your school?
Ans. A. S. Modern Sen. Sec. School, Khanna
- Q. What is the name of your Principal?
Ans. Mr. Shaminder Verma
- Q. How many colours are there in National flag?
Ans. Three colours (Orange, White, Green)
- Q. Name the days of week :
Ans. Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday,
- Q. In which country do you live?
Ans. India
- Q. Which things we can see in the sky?
Ans. Birds, Sun, Stars, Moon

Subject : Maths

Term-I

Book Prescribed : Go For Numbers

Publishers : Evergreen Publications (India) Ltd.

Periodic Assessment-I (May)

- 1 Counting 0 to 5 (Oral)
- 2 Recognition : 0 to 3

6 Beep, beep, beep" All through the town.
लाला जी ने केला खाया,
उसका छिलका वहीं गिराया।

7 तोंद फुलाकर कदम बढ़ाया,
घेर के नीचे छिलका आया।
लाला जी गिर पड़े धड़ाम,
मुँह से निकला, हाय-राम।
जब मैं छोटा बच्चा था,
टॉफी खूब चबाता था।
पापा ने मुझको समझाया,
बड़े प्यार से मुझे बताया।
टॉफी खाना अधिक खराब
हो जाएँगे दाँत खराब।
बिड़िया बोली कुट कुट कुट,
दे दो मुझको दो बिरकुट,
भूख लगी है खाऊँगी,
खा पीकर सो जाऊँगी।

8

Subject : Drawing

Book Prescribed : Happy faces (Art & Activity)
Publisher : Edutree Publisher Pvt. Ltd.

Sept. Term-I

S. No. Content

1 Meow-Meow (Primary colours)

2 Sun

3 Tall Tree

4 Making a Splash

5 Thumbs on (Activity)

6 Yummy-Tummy

7 Captain Dog

8 Happy Me

9 Farm Time

10 Juicy Apple

11 Mr. Bunny

12 That's not my fox

Term-II (March)

13 Ring me up

14 Feeding Bottle

15 Spooky spider

16 Rocket

Pg. No.

3

4

5

6-7

8

9

10

11

12-13

14

15

17

16

18

19

20

S. No. Topic

i Myself

ii Family Tree

iii My Body

iv Colours

v Fruits

vi Vegetables

vii Healthy Food

viii Farm Animals & Pets

ix Birds

x Insects

xi Means of Transport

xii In my School Bag

Term-II (March)

xiii Flowers

xiv Wild Animals

xv Water Animals

xvi Toys

xvii Cartoon Characters

xviii Our Helpers

xix Household Appliances

xx Clothes we wear

xxi Days and Months

xxii Good Habits

xxiii Golden Words

Subject : Rhymes

Term-I

Periodic Assessment-I (May)

1 A for apple,
Round and sweet.
Red-Red apple,
So good to eat.

2 A, B, C Tumble down D,
The cat is in the cupboard,
And can't see me.

3 I have a little nose,
I have a little chain,
And I have a little mouth,
To put my food in.

4 पीले रंग की मेरी कार,

Pg. No.

3

4

5

6

7

8

10

11

14

15

18

21

9

12

13

16

17

19

20

22

23

24

25

- सीटे दो हैं पहिए चार,
उस पर बैठा एक सवार,
हॉरेन बजाए बारम बार।
बच्चो खाओ कच्ची गाजर,
नीबू, खीरा और टमाटर।
लाल-लाल तुम बन जाओगे,
सुन्दर बच्चे कहलाओगे।

Periodic Assessment-I (Sept.)

- 1 Rolly polly, Rolly polly.
up, up, up.
Rolly polly, Rolly polly.
down, down, down.
Rolly polly, Rolly polly.
hands go clap.
Rolly polly, Rolly polly.
Keep them on your lap.
Early to bed
early to rise,
Makes a kid
healthy, wealthy and wise.
When I sleep,
I close my eyes.
I open them,
When I rise.
4 यानी बरसा छम-छम-छम,
छाला लेकर निकले हम।
पाँव फिसल गया, सिर गए हम,
नीचे छाला, ऊपर हम।
गाड़ी कहती छुक-छुक-छुक,
धुआँ चढ़ती छुक-छुक-छुक।
इजन जाए आगे-आगे,
पीछे-पीछे दिव्य भोगे।
- 2 Early to bed
early to rise,
Makes a kid
healthy, wealthy and wise.
When I sleep,
I close my eyes.
I open them,
When I rise.
- 3 यानी बरसा छम-छम-छम,
छाला लेकर निकले हम।
पाँव फिसल गया, सिर गए हम,
नीचे छाला, ऊपर हम।
गाड़ी कहती छुक-छुक-छुक,
धुआँ चढ़ती छुक-छुक-छुक।
इजन जाए आगे-आगे,
पीछे-पीछे दिव्य भोगे।
- 4 यानी बरसा छम-छम-छम,
छाला लेकर निकले हम।
पाँव फिसल गया, सिर गए हम,
नीचे छाला, ऊपर हम।
गाड़ी कहती छुक-छुक-छुक,
धुआँ चढ़ती छुक-छुक-छुक।
इजन जाए आगे-आगे,
पीछे-पीछे दिव्य भोगे।

Term-II

Periodic Assessment-III (Nov.)

- 1 Ring-a-ring O' roses
A pocket full of posies
Hush ha! Bush-ha!
We all fall down.
- 2 Four little monkeys jumping on the bed,

One fell down and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed."
Red red cherries hanging on the tree
One for mummy, one for daddy
and one for me.

- 4 ताजी-ताजी सब्जी खाओ,
खेलो कूदो, मौज मनाओ।
मटर खाओ, भिंडी खाओ,
अपनी सेहत खूब बनाओ।
खिल्ली मौसी! म्याऊँ-म्याऊँ,
क्या मैं घर के अंदर आऊँ?
बुहिया बोली ना-ना-ना,
मौसी, तुम अन्दर न आना।
काम समय पर करना अच्छा,
खाना हो या पढ़ना अच्छा।
सुबह जल्दी उठ जाना अच्छा,
जल्दी रात को सोना अच्छा।
- 5 Hop a little, jump a little,
one, two, three.
Run a little, skip a little,
Top on the knee.
Jingle bells, jingle bells,
Jingle all the way.
Santa clause, Santa clause
come on Christmas Day.
One, two, three, four, five,
Once I caught a fish alive
Six, seven, eight, nine, ten,
Then I let it go again.
Ba-Ba black sheep.
Have you any wool?
Yes-sir, Yes-sir three bags full
One for the master, one for my dame,
one for my little boy, who lives down the lane.
The wheels on the Bus go round and round.
Round and round. All through the town.
The horn on the bus go "Beep, beep, beep

Periodic Assessment-IV (March)

- 1 Hop a little, jump a little,
one, two, three.
Run a little, skip a little,
Top on the knee.
Jingle bells, jingle bells,
Jingle all the way.
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One, two, three, four, five,
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17	Umbrella	21
18	Birthday Bundle	22-23
19	Jar	24
20	Owl	25
21	Flowers	26
22	Little Sheep	27
23	In the Woods	28-29
24	Pineapple	30
25	Smiley (Activity)	31
26	Oldie Clown	32

Subject : Physical Activity

Term-I		
April	Simple Running	(Boys/Girls)
May	Basket Ball	(Boys/Girls)
July	Rhythmic Activities	(Boys/Girls)
Aug.	Throw & Catch the ball	(Boys/Girls)
Sept.	Yoga Exercise	(Boys/Girls)
Term-II		
Oct.	Cycle Race	(Boys/Girls)
Nov.	Simple Race	(Boys/Girls)
Dec.	Cricket Match activity	(Boys/Girls)
Jan.	Musical Chair Race	(Boys/Girls)
Feb.	Hit the Forget	(Boys/Girls)

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Dec.	Cricket Match activity	(Boys/Girls)
Jan.	Musical Chair Race	(Boys/Girls)
Feb.	Hit the Forget	(Boys/Girls)